

WEST VIRGINIA LEGISLATURE

2019 REGULAR SESSION

Committee Substitute

for

House Bill 2004

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AND HOWELL

[Originating in the Committee on Education;

January 23, 2019.]

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto two new
2 sections, designated §18-2-7d and §18-2-40; to amend and reenact §18B-3C-4 of said
3 code; to amend said code by adding thereto a new article, designated §21-1E-1, §21-1E-
4 2, §21-1E-3 and §21-1E-4; to amend and reenact §29-3-9 of said code; and to amend
5 said code by adding thereto a new article, designated §30-1E-1, §30-1E-2, §30-1E-3 and
6 §30-1E-4, all relating to providing for a program of instruction in workforce preparedness;
7 providing career and technical education program information to students and parents;
8 requiring transcript of post-secondary credits earned by public school students to be
9 provided to them; elevating priority on program integration to meet region and state labor
10 market needs by community and technical college/career and technical education
11 consortia; providing for joint State Board and Council for Community and Technical
12 College Education guidelines on program administration; providing joint responsibility of
13 State Superintendent and Chancellor for certain activities and reporting; requiring
14 standards and procedures for recognizing career technical training acquired in public
15 schools, apprenticeships and training programs toward occupational testing, certification
16 and/or licensure; establishing purpose and intent; providing definitions; requiring rules
17 providing standards and procedures be proposed by Commissioner of Labor, State Fire
18 Commission, State Fire Marshal and the professions and occupations licensing boards
19 and commissions.

Be it enacted by the Legislature of West Virginia:

CHAPTER 18. EDUCATION.

ARTICLE 2. STATE BOARD OF EDUCATION.

§18-2-7d. Program in workforce preparedness.

1 (a) The Legislature finds that, in addition to specialized skills relating to specific
2 professions and trades, students will be better prepared to enter the workforce and succeed in

their chosen fields of employment or education by having the opportunity to participate in training related to general workforce preparedness, productive workplace skills and processes, time management and efficiency, and teamwork and leadership competencies in the workplace. The Legislature further finds that employers in the state are the best source for articulating the general skills and attributes they, in common, seek in future employees and that employers may collaborate in the development of a graduate profile incorporating these skills and attributes. The purpose of this section is to provide students basic instruction in general workforce preparedness including, but not limited to, information that may be developed by employers on the basic skills and attributes that they, in common, seek in prospective employees.

(b) The state board shall develop a program of instruction in general workforce and career preparedness which may be integrated into the curriculum of an appropriate existing course or courses for students in secondary schools. This program shall include, among other topics as may be developed by the state board, instruction in:

(1) Resume and curriculum vitae preparedness;

(2) Interviewing skills and techniques;

(3) Customer service expectations and proficiencies;

(4) Conflict management and team building in the workplace;

(5) Inter-personal relationship training, including effective verbal communication techniques, telephone communications and correspondence and written communication skills;

(6) Workplace expectations, including prompt attendance, timeliness and efficiencies; and

(7) Leadership and career development training.

(c) The program of instruction also shall include guidelines for schools working through their local school improvement councils and business partners to communicate to students the common skills and attributes sought by employers in prospective employees.

§18-2-40. Providing career and technical education program information to students and parents; transcript of post-secondary credit.

1 (a) The State Board of Education, the Council for Community and Technical College
2 Education, the State Fire Commission and State Fire Marshal, and the Department of Commerce
3 shall coordinate efforts for the collection and dissemination of information on the career and
4 technical cluster and major programs of study established for the public schools including, but not
5 limited to, the following:

6 (1) Programs of study and the curriculum of courses at the secondary and post-secondary
7 level established pursuant to §18B-3C-4 of this code that lead to an industry-recognized
8 credential, a certificate of applied science degree or an associate degree that satisfy a workforce
9 need;

10 (2) Programs of study and the curriculum of courses at the secondary level recognized
11 pursuant to §21-1E-1 *et seq.* of this code, §29-3-9 of this code and §30-1E-1 *et seq.* of this code
12 as satisfying a portion of the requirements for an apprenticeship and other employer sponsored
13 training programs, as well as any associated programs of study and the curriculum of courses at
14 the post-secondary level that enable the student to also satisfy the requirements for an associate
15 degree; and

16 (3) The EDGE program, established by §18-13-1 *et seq.* of this code, which provides the
17 opportunity for the student to obtain articulated credits that count toward high school graduation
18 requirements, as well as to count toward the student's achievement of a certificate or associate
19 degree.

20 (b) The dissemination of the information on programs of study as provided in subsection
21 (a) of this section shall be easily accessible to all students and their parents beginning in the
22 middle school grades.

23 (c) All post-secondary credits earned by a public school student through the EDGE
24 program and any other articulated credit and dual credit program shall be transcribed and
25 provided to the student by the post-secondary institution at which the credit was earned.

CHAPTER 18B. HIGHER EDUCATION.

ARTICLE 3C. COMMUNITY AND TECHNICAL COLLEGE SYSTEM.

§18B-3C-4. Community and technical college/career and technical education consortia planning districts.

(a) Unless otherwise designated, the presidents of the community and technical colleges facilitate formation of community and technical college/career and technical education consortia in the state. Each consortium includes representatives of community and technical colleges, public career and technical education centers and state baccalaureate institutions offering associate degrees. The consortium is responsible for carrying out the following actions:

(1) Completing a comprehensive assessment of the district to determine what education and training programs are necessary to meet the short- and long-term workforce development needs of the district and to identify the high-demand, high-wage occupations within the service district and develop programs of study, based on the findings, that consist of a curriculum of courses leading to an industry-recognized credential, a certificate of applied science degree or an associate degree;

(2) Coordinating efforts with regional labor market information systems to identify the ongoing needs of business and industry, both current and projected, and to provide information to assist in an informed program of planning and decision-making. The priority of each consortium is to identify the high-demand, high-wage occupations within the service district and, in conjunction with the public schools, develop integrated secondary and post-secondary programs of study that lead to an industry-recognized credential, a certificate of applied science degree or an associate degree;

(3) Developing integrated secondary and post-secondary programs of study that lead to an industry-recognized credential, a certificate of applied science degree or an associate degree to satisfy a workforce need as determined by the Department of Commerce. The Department of

Commerce shall on occasion, but at least annually, provide written notification to the State Board of Education and the West Virginia Council for Community and Technical College Education a determination of areas of workforce need;

(4) Increasing the integration of secondary and post-secondary curriculum and programs that are targeted to meet regional and state labor market needs, including implementing seamless programs of study, including West Virginia EDGE, Advanced Career Education, Registered Apprenticeships and the Collaborative Degree Completion Program:

(5) Ensuring that the programs of study include coherent and rigorous content aligned with challenging academic standards and relevant career and technical education content. The programs shall provide for student movement through a coordinated, nonduplicative progression of courses that align secondary education with community and technical college education to prepare students to succeed at the community and technical college level and in high-wage, high-demand occupations;

~~(6) Increasing the integration of secondary and post-secondary curriculum and programs that are targeted to meet regional labor market needs, including implementing seamless programs of study, including West Virginia EDGE, and the Collaborative Degree Completion Program:~~

~~(A) Research shows that well-planned, well-coordinated programs of study have a positive impact on school attendance, student grades, achievement scores, retention rates and career planning. To be successful, programs of study must include coherent and rigorous content aligned with challenging academic standards and relevant career and technical education content. They must provide for student movement through a coordinated, nonduplicative progression of courses that align secondary education with community and technical college education to prepare students to succeed at the community and technical college level and in high-wage, high-demand occupations;~~

~~(B) Therefore, the focus of each consortium is to identify the high-demand, high-wage occupations within the service district and develop programs of study, based on the findings, that~~

~~lead to an industry recognized credential, a certificate of applied science degree or an associate degree;~~

~~(C) The initial consortium compact and each annual update required in subsection (d) of this section shall identify the programs of study that are to be implemented in the district service area~~

~~(3)~~(6) Planning and developing a unified effort between the community and technical colleges and public career and technical education to meet the documented workforce development needs of the district and state through individual and cooperative programs; shared facilities, faculty, staff, equipment and other resources; and the development and use of distance learning and other education technologies;

~~(4)~~(7) Collaborating and developing jointly the collaborative programming for adults between the community and technical colleges and the public career and technical centers. The focus of these collaborative efforts is the development of advanced skill programming that builds on the secondary curriculum and allows career and technical education graduates to acquire more in-depth preparation in their occupational area of interest;

~~(5)~~(8) As a consortium, regularly reviewing and revising curricula to ensure that the work force needs are met; developing new programs and phasing out or modifying existing programs, as appropriate, to meet such needs; and streamlining procedures for designing and implementing customized training programs;

~~(7)~~(9) Planning and implementing integrated professional development activities for secondary and post-secondary faculty, staff and administrators;

~~(8)~~(10) Ensuring that program graduates have attained the competencies required for successful employment through the involvement of business, industry and labor in establishing student credentialing;

~~(9)~~(11) Assessing student knowledge and skills which may be gained from multiple sources so that students gain credit toward program completion and advance more rapidly without

74 repeating course work in which they already possess competency. Assessment may include, but
75 is not limited to, the use of assessment instruments of the National Occupational Competency
76 Testing Institute:

77 ~~(10)~~(12) Cooperating with workforce investment boards to establish one-stop-shop career
78 centers with integrated employment and training and labor market information systems that
79 enable job seekers to assess their skills, identify and secure needed education training, and
80 secure employment, and that allow employers to locate available workers;

81 ~~(11)~~(13) Increasing the integration of adult literacy, adult basic education, federal Work
82 Force Investment Act and community and technical college programs and services to expedite
83 the transition of adults from welfare to gainful employment, including cooperating with the State
84 Department of Education to provide adult basic education programs on each community and
85 technical college campus in the state where developmental education services are provided; and

86 ~~(12)~~(14) Establishing a single point of contact for employers and potential employers to
87 access education and training programs throughout the district.

88 (b) The community and technical college education consortium shall cooperate with the
89 regional workforce investment board in the district and shall participate in any development or
90 amendment to the regional workforce investment plan.

91 (c) To carry out the provisions of this section, community and technical college/career and
92 technical education consortia planning districts are established and defined as follows:

93 (1) Northern Panhandle District includes Hancock, Brooke, Ohio, Marshall and Wetzel
94 counties.

95 (A) The facilitating institution is West Virginia Northern Community and Technical College.

96 (B) Participating institutions include West Virginia Northern Community and Technical
97 College; John Marshall High School; Cameron High School; John D. Rockefeller IV Career
98 Center; and other public career and technical centers offering post-secondary programs.

(2) North Central West Virginia District includes Monongalia, Marion, Preston, Taylor, Barbour, Randolph, Doddridge, Harrison, Braxton, Lewis, Calhoun, Gilmer and Upshur counties.

(A) The facilitating institution is Pierpont Community and Technical College.

(B) Participating institutions include Pierpont Community and Technical College; Glenville State College; Randolph County Technical Center; Monongalia County Technical Education Center; United Technical Center; Marion County Technical Center; Fred W. Eberle Technical Center; Calhoun Gilmer Career Center; Taylor County Technical Center; and other public career and technical centers offering post-secondary programs.

(3) Mid-Ohio Valley District includes Tyler, Pleasants, Ritchie, Wood, Wirt, Jackson and Roane counties.

(A) The facilitating institution is West Virginia University at Parkersburg.

(B) Participating institutions include West Virginia University at Parkersburg; Roane-Jackson Technical Center; Wood County Technical Center; Mid-Ohio Valley Technical Institute and other public career and technical centers offering post-secondary programs.

(4) Potomac Highlands District includes Tucker, Pendleton, Grant, Hardy, Mineral and Hampshire counties.

(A) The facilitating institution is Eastern West Virginia Community and Technical College.

(B) Participating institutions include Eastern West Virginia Community and Technical College; South Branch Career and Technical Center; Mineral County Technical Center; and other public career and technical centers offering post-secondary programs.

(5) Shenandoah Valley District includes Berkeley, Jefferson and Morgan counties.

(A) The facilitating institution is Blue Ridge Community and Technical College.

(B) Participating institutions include Blue Ridge Community and Technical College; James Rumsey Technical Institute; and other public career and technical centers offering post-secondary programs.

(6) Advantage Valley District includes Fayette, Kanawha, Clay, Putnam, Cabell, Mason and Wayne counties.

(A) The facilitating institution for Cabell, Mason and Wayne counties is Mountwest Community and Technical College. The facilitating institutions for Clay, Fayette, Kanawha and Putnam counties are Bridgemont Community and Technical College and Kanawha Valley Community and Technical College.

(B) Participating institutions include Mountwest Community and Technical College; Bridgemont Community and Technical College; Kanawha Valley Community and Technical College; Carver Career and Technical Education Center; Garnet Career Center; Ben Franklin Career and Technical Center; Putnam Career and Technical Center; Cabell County Career-Technology Center; Mason County Career Center; and other public career and technical centers offering post-secondary programs.

(7) Southern Mountains District includes Lincoln, Boone, Logan, Mingo, Wyoming and McDowell counties.

(A) The facilitating institution is Southern West Virginia Community and Technical College.

(B) Participating institutions include Southern West Virginia Community and Technical College; Boone County Career and Technical Center; Wyoming County Career and Technical Center; Ralph R. Willis Career and Technical Center; McDowell County Career and Technology Center; Mingo Extended Learning Center; and other public career and technical centers offering post-secondary programs.

(8) Southeastern District includes Raleigh, Summers, Fayette, Nicholas, Webster, Pocahontas, Greenbrier, Monroe and Mercer counties.

(A) The facilitating institution is New River Community and Technical College.

(B) Participating institutions include New River Community and Technical College; Bridgemont Community and Technical College; Bluefield State College; Academy of Careers and Technology; Fayette Institute of Technology; Summers County High School; Monroe County

Technical Center; Mercer County Technical Education Center; Nicholas County Career and Technical Center; and other public career and technical centers offering post-secondary programs.

(9) Cochairs preside over each consortium as follows:

(A) The president of the facilitating community and technical college, or his or her designee; and

(B) A career and technical education center administrator, or his or her designee, representing one of the participating institutions and selected by the consortium administrative leaders.

(d) In the role of the facilitating institution of the consortium, the college:

(1) Communicates to the council and state board;

(2) Facilitates the delivery of comprehensive community and technical college education in the region, which includes the seven areas of comprehensive community and technical college education delivery as required by §18B-3C-6 of this code;

(3) Facilitates development of a statement of commitment signed by all participating institutions in the region setting forth how community and technical college education will be delivered; and

(4) Facilitates the development of a consortium compact to be submitted to the council and state board before July 1, 2012, and annually thereafter. The consortium compact and each annual update shall identify the programs of study that are to be implemented in the district service area. Before July 1, 2020, and thereafter, the consortium compact shall be in accordance with the provisions of this section as amended and reenacted at the 2019 Regular Session of the Legislature: *Provided*, That reports which include at least the information required by this section and are required for federal program reporting may be used to meet the consortium compact report requirements.

(e) The state board and council shall jointly promulgate guidelines for the administration of this section. The guidelines shall be affirmatively adopted by both the board and the council. At a minimum, such guidelines shall provide for the following:

(1) Participating institutions are not subordinate to the facilitating institution but shall sign the statement of commitment to participate.

(2) Integrated secondary and post-secondary programs of study that lead to an industry-recognized credential, a certificate of applied science degree or an associate degree shall be reduced to written partnership agreements;

(3) The programs of study must meet the requirements of the accrediting entity for the community and technical college awarding the associate degrees;

(4) That partnership agreements must be approved by the State Superintendent of Schools and the Chancellor for the Council for Community and Technical College Education; and

(5) Any other provisions necessary to effectuate the purposes of this section.

(f) ~~The Council is~~ State Superintendent of Schools and the Chancellor for the Council for Community and Technical College Education are responsible for carrying out the following activities:

(1) Annually evaluating the progress made in meeting the compact goals for each consortium through the development and collection of performance indicator data; and

(2) Providing each consortium with a model format for developing and revising a consortium compact outlining strategies and procedures for achieving stated goals. The compact shall be submitted to the council and state board for their respective approvals before ~~July 1, 2012~~ July 1, 2020, and annually thereafter. The council is responsible for approving the compact components related to community and technical college education. The state board is responsible for approving the compact components related to career and technical education. Each compact shall include implementation of seamless programs of study, the Collaborative Degree Completion Program and the West Virginia EDGE Program.

(g) The State Superintendent of Schools and the Chancellor for the Council for Community and Technical College Education shall annually report to the Governor and the Legislative Oversight Commission on Education Accountability on the implementation of this section.

CHAPTER 21. LABOR.

ARTICLE 1E. CAREER TRAINING EDUCATION AND APPRENTICESHIPS.

§21-1E-1. Declaration of purpose.

The provisions of this article are intended to facilitate certification and/or licensure for workers who acquire training via career technical education provided by West Virginia public schools or an employer-sponsored apprenticeship and employer-sponsored training programs.

§21-1E-2. Definitions.

As used in this article and the legislative rules promulgated pursuant to this article:

“Apprentice” means someone who is enrolled in an apprenticeship program.

“Apprenticeship program” means a program offered by an employer to provide supervised on-the-job training to employees approved by the United States Department of Labor.

“Employer sponsored training program” means a program approved in accordance with a rule promulgated pursuant to authority established in §21-1E-4 of this code.

“License” means a valid and current certification or license issued by the Commissioner of Labor in accordance with the provisions of this article.

“Career technical education” means programs of study, clusters, and pathways approved by the West Virginia Board of Education pursuant to state board policy.

§21-1E-3. Recognition of training and apprenticeships.

Beginning July 1, 2019, applicants for certification or licensure shall be permitted to apply training hours earned via career technical education provided by West Virginia public schools or an apprenticeship program or employer-sponsored training program towards the requirements for

4 certification and/or licensure in the same occupation in accordance with the standards and
5 procedures authorized in accordance with this article.

§21-1E-4. Rule-making authority.

1 The Commissioner of Labor shall, after consultation with the State Superintendent of
2 Schools, propose rules for legislative approval, in accordance with the provisions of §29A-3-1 et
3 seq. of this code, for the implementation and enforcement of the provisions of this article. The
4 rules shall provide at least the following:

5 (1) Standards and procedures for recognizing training hours acquired through career
6 technical education provided by West Virginia public schools and applying those hours to
7 requirements for testing and/or certification and/or licensure; and

8 (2) Standards and procedures for recognizing training hours acquired through
9 apprenticeship programs and employer-sponsored training programs and applying those hours
10 to requirements for testing and/or certification and/or licensure.

CHAPTER 29. MISCELLANEOUS BOARDS AND OFFICERS.

ARTICLE 3. FIRE PREVENTION AND CONTROL ACT.

§29-3-9. Powers, duties and authority of State Fire Commission and State Fire Marshal.

1 (a) The State Fire Commission may employ personnel, fix their compensation and, within
2 funds available to do so, incur expenses as necessary in the performance of the duties of its
3 office.

4 (b) The State Fire Commission is responsible for fire programs within this state, including
5 the State Fire Marshal's office, training, uniform standards and certification, finance and planning
6 and fire prevention.

7 (c) All state and area training and education in fire service shall be coordinated by the
8 State Fire Commission. The State Fire Marshal shall ensure that these programs are operated
9 throughout the state at a level consistent with needs identified by the commission.

10 (d) The State Fire Commission may make recommendations to the State Insurance
11 Commissioner regarding town classifications for fire insurance rates.

12 (e) The formation of any new fire department, including volunteer fire departments,
13 requires the concurrence of the State Fire Commission. The State Fire Commission shall develop
14 a method of certification which can be applied to all fire departments and volunteer fire
15 departments.

16 (f) The State Fire Commission shall develop a plan for fire prevention and control which
17 shall include, but not be limited to, the following areas: Manpower needs; location of training
18 centers; location of fire prevention and control units; communications; fire fighting facilities; water
19 sources; vehicular needs; public education and information; public participation; standardization
20 in record keeping; evaluation of personnel; reporting of fire hazards; programs on mutual aid;
21 location of public safety agencies; outline of fire prevention programs; and accessibility of fire
22 prevention information.

23 (g) The State Fire Commission shall establish fire protection areas and at such times as
24 funds are available shall establish field offices for inspection, planning and certification.

25 (h) The State Fire Marshal may accept, on behalf of the State Fire Commission, gifts,
26 grants, court ordered civil forfeiture proceedings and bequests of funds or property from
27 individuals, foundations, corporations, the federal government, governmental agencies and other
28 organizations or institutions. The State Fire Marshal, acting on behalf of the State Fire
29 Commission, may enter into, sign and execute any agreements and do and perform any acts that
30 may be necessary, useful, desirable or convenient to effectuate the purposes of this article.
31 Moneys from gifts, grants, civil forfeiture proceedings and bequests received by the State Fire
32 Marshal shall be deposited into the special account set forth in subsection (c), section twelve-b of
33 this article, and the State Fire Marshal, with the approval of the State Fire Commission, has the
34 authority to make expenditures of, or use of any tangible property, in order to effectuate the
35 purposes of this article.

(i) The State Fire Commission shall establish standards and procedures by policy to implement the provisions of this section with regard to the following:

(1) Fire prevention and control;

(2) Uniform standards of performance, equipment and training;

(3) Certification;

(4) Training and education in fire service, subject to the rule-making requirements set forth in section five-d of this article; and

(5) The creation, operation and responsibilities of fire departments throughout the state.

(j) Beginning July 1, 2019, applicants for certification or licensure in accordance with the education and training programs under the respective jurisdictions of the State Fire Commission and the State Fire Marshal shall be permitted to apply training hours earned via career technical education provided by West Virginia public schools or an apprenticeship program or employer-sponsored training program towards the requirements for certification and/or licensure by the State Fire Commission and the State Fire Marshal as applicable. The State Fire Commission and State Fire Marshal shall, after consultation with the State Superintendent of Schools, propose rules for legislative approval, in accordance with the provisions of §29A-3-1 et seq. of this code, for the implementation and enforcement of these provisions. The rules shall provide at least the following:

(1) Standards and procedures for recognizing training hours acquired through career technical education provided by West Virginia public schools and applying those hours to requirements for testing and/or certification and/or licensure; and

(2) Standards and procedures for recognizing training hours acquired through apprenticeship programs and employer-sponsored training programs and applying those hours to requirements for testing and/or certification and/or licensure.

As used in this subsection:

“Apprentice” means someone who is enrolled in an apprenticeship program.

62 “Apprenticeship program” means a program offered by an employer to provide supervised
63 on-the-job training to employees approved by the United States Department of Labor.

64 “Employer sponsored training program” means a program approved in accordance with a
65 rule promulgated by the State Fire Commission or the State Fire Marshal under their respective
66 authorities established in this code.

67 “License” means a valid and current certification or license issued by State Fire
68 Commission or the State Fire Marshal for satisfactory completion of education and training
69 programs under their respective jurisdictions.

70 “Career technical education” means programs of study, clusters, and pathways approved
71 by the West Virginia Board of Education pursuant to state board policy.

CHAPTER 30. PROFESSIONS AND OCCUPATIONS.

ARTICLE 1E. CAREER TRAINING EDUCATION AND APPRENTICESHIPS.

§30-1E-1. Declaration of purpose.

1 The provisions of this article are intended to facilitate certification and/or licensure for
2 workers who acquire training via career technical education provided by West Virginia public
3 schools or an employer-sponsored apprenticeship and employer-sponsored training programs.

§30-1E-2. Definitions.

1 As used in this article and the legislative rules promulgated pursuant to this article:

2 “Apprentice” means someone who is enrolled in an apprenticeship program.

3 “Apprenticeship program” means a program offered by an employer to provide supervised
4 on-the-job training to employees approved by the United States Department of Labor.

5 “Employer-sponsored training program” means a program approved in accordance with a
6 rule promulgated by the respective board of examination or registration in accordance with their
7 authority granted to by this chapter.

8 “License” means a valid and current certification or license issued by a regulatory board
9 or commission in this chapter.

10 “Career technical education” means programs of study, clusters, and pathways approved
11 by the West Virginia Board of Education pursuant to state board policy.

§30-1E-3. Recognition of training and apprenticeship programs.

1 Beginning July 1, 2019, applicants for certification or licensure pursuant to this chapter
2 shall be permitted to apply training hours earned via career technical education provided by West
3 Virginia public schools or an apprenticeship program or employer-sponsored training program
4 towards the requirements for certification and/or licensure in the same occupation in accordance
5 with the standards and procedures authorized in accordance with this article.

§30-1E-4. Rule-making authority.

1 The licensing boards and commissions in this chapter shall, after consultation with the
2 State Superintendent of Schools, propose rules for legislative approval, in accordance with the
3 provisions of §29A-3-1 et seq. of this code for the implementation and enforcement of the
4 provisions of this article. The rules shall provide at least the following:

5 (1) Standards and procedures for recognizing training hours acquired through career
6 technical education provided by West Virginia public schools and applying those hours to
7 requirements for testing and/or certification and/or licensure.

8 (2) Standards and procedures for recognizing training hours acquired through
9 apprenticeship programs and employer-sponsored training programs and applying those hours
10 to requirements for testing and/or certification and/or licensure.

Strike-throughs indicate language that would be stricken from a heading or the present law
and underscoring indicates new language that would be added.